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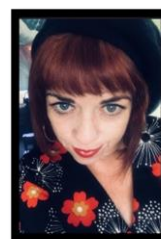
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SPECIAL THANKS

This magazine is a celebration of work and accomplishments from VCAL students and teachers across the Mornington Peninsula. Without the hard work and support of both the teachers and faculties. None of this would be possible without them, and the dedication of our sponsors and organizations that have helped along the year by providing resources, time or in some cases granted access for students to learn, grow, and most importantly to experience something they may not have had access to without their support.

From every VCAL student and teacher across the peninsula a big thankyou and we hope that you enjoy some of the stories and experiences contained within these pages.



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Printed by Chisolm





Learn Engage Connect Young Parents Program

VCAL 
COOK OFF

FRANKSTON & MORNINGTON PENINSULA

On Thursday 13th September 2018, at the Chisholm Tafe, Trade Training Centre the Frankston and Mornington Peninsula VCAL Cook Off was held. Teams from schools in the area competed against each other for the coveted awards for Main Dish and Dessert.

Two teams from the Learn Engage Connect, VCAL Young Parents Program (which included myself) competed in the cook off. The four of us did really well, with our main dish and dessert. My teammate and I cooked Rosemary, Garlic Butter Steak and Vegetable Puree with Beetroot Sauce. The flavours were nice when they went together. We were awarded a 'Judges Commendation'. For dessert, we made Chocolate Cream Puffs.

While cooking, my teammate Megan and I coped with ease because we had everything sorted and ready to go. We knew what to put on first and had everything ready to plate by 12 o'clock for the main dish and 2:15pm for the dessert. With the main dish, we had the vegetables and beetroot on first to cook because they would have taken the longest. Once they were done, I started cooking the steak. Once that was ready we let it rest for five minutes, then it was ready to plate.

Signing up for this Cook Off event was my first time in a cooking competition. I had never previously cooked outside of home. It was a first for me to enter an event where I'm getting judged on what I cook.

Interacting with students from other schools boosts your confidence and helps build your social skills. This type of activity is very positive and helps you feel confident.

Overall, the Cook Off day went well and was very helpful learning some new skills, meeting people, and building new friendships.

By Phoenix Nicholson

Learn Engage Connect,

VCAL Young Parents Program





MINDSHOP EXCELLENCE

Overview

Mindshop Excellence is the community purpose of the Mindshop organisation – it's our way of giving back to the community by providing a valuable learning opportunity to future young leaders.

Mindshop Facilitators give their time freely to the program; they enjoy the opportunity to refine their facilitation skills with the Mindshop tools and impart their knowledge as positive mentors to the students involved – a win, win for everyone involved!

The Mindshop Excellence program is a structured work place learning program for a small group of six to seven, Year 10 or Year 11 students. The students provide the Consulting Team to work in a host organisation, for five days, receiving training by a Mindshop Facilitator and then analysing a real business issue in that organisation, prepare a report. The highlight of the week is when students present their recommendations to the business management, staff, school representatives and their parents on the last day of the program. In most cases, some or all of the team's recommendations are implemented by the respective businesses involved.



Objectives

It's amazing to see the personal growth of students in just one week. They learn:

- Team work
- Presentation skills
- Discovery process of research
- Time management
- Problem solving tools to get them through their senior years at school and beyond
- How businesses work and gain a greater understanding of working in the REAL world!
- To challenge their way of thinking
- The feeling of making a difference!
- To have FUN whilst learning new skills



Achievements

- Over 5,000 students involved over the last 20 years.
- Schools and businesses are eager to become involved
- Strong relationships and partnerships have been forged as a result of involvement of schools with local businesses and community groups
- Major issues have been resolved by teams of students



During Work Experience Week, a privileged group of Year 10 EMC students were given a fantastic opportunity working in the Mindshop Excellence program with Frankston Council.

They worked as a team to problem solve specific issues posed by Council and learnt how to use planning tools to get to the heart of the problem. The end of the week culminated in formal presentations by both groups in front of their families, councillors, the College representatives and community, where each group confidently put their recommendations forward.

Group 1 - Zara Wiseman (Group Leader), Max Broersen, Sunny Bluhm, Emily Mann and Kialla Boyce

Group 2 - Caitlin Aedy (Group Leader), Phoebe Rutter, Aaron Sheedy and Montana Jackson.





In Term 1, we went on a two day VCAL Outdoor Ed camp. The focus was surfing and snorkelling. It was great fun as some of the students have never been surfing or snorkelling before. I liked this camp because we got to get to know the class (both year 11s and 12s). We learned how to read the surf conditions, how to safely snorkel, how to cook on a Trangia, and how to plan a multi-day outdoor ed trip.

Chloe Hill



SURF





In Term 2, we went to the eco display home at the Briars. We had a look at an example of how to make your home have limited or no impact on the environment. The display home was a good visual of how a normal home can be changed to be more environmentally friendly. Once we got back to school we got to design our own green building. We had to research how we could make our building energy, water, material and design efficient like the one at the eco display centre. I liked the topic of sustainable outdoor environments as I work one day a week on a building site and I can see all the waste and how the homes are built cheaply, but there will be long term cost for the home owner because of water and energy bills.

Trent F





**Landcare
Australia**

At school we learned about the importance of looking after our natural environment. For a couple of sessions we got to work with the local Landcare group in Main ridge for the Greensbush to Arthurs seat biolink project. This is a 3 year project which will cost about \$300,000. We were just some of the local groups helping with this project which is trying to connect between two significant areas. Our group helped with the revegetation part on a private property. This will help threatened fauna in the area including Powerful owls, White-footed dunnarts and Swamp skinks. Because I enjoy outdoor ed at school, it was also a good experience to see another profession linked to the outdoor and environmental pathway. We worked with Laura and she said she got her Certificate 3 in Conservation and Land Management. This certificate allows her to subcontract to groups like Landcare to do a job she loves.

Caity Adams.





The Senior VCAL students at John Paul College have once again participated in the in the Scope Young Ambassadors Program in 2018: a program which is a great way for students to learn about diversity in the community.

The program provides students with skills to understand disability and diversity in the community, successfully communicate with people who have a disability, be aware of some of the challenges faced by people with a disability.

This year the program culminated in the students participating in a couple of games of balloon football with some SCOPE clients at Springers Sports Centre, something which the students found a little confronting at first but ultimately it was an activity that allowed them to find some common ground- namely, a competitive spirit.

As one student reported at the end of the program, the activity showed her that not only is it important to see the person and not the disability but also that 'sometimes people just want a chat'.

A Day in the Life of a VCAL Student

Waking up in the morning is always a struggle. Sauntering out of bed at 7:30am on a Monday morning is my actual nightmare. The only thing I enjoy about waking up is getting to sit in the shower for 10 minutes still trying to keep my eyes open for 60 seconds. After showering I get into my uniform and start making breakfast and lunch, I normally make a vegemite and cheese sandwich but sometime I treat myself to peanut butter. Getting my bag ready for school is next packing it with my lunch and whatever I brought from school the day before e.g. books, computer, pencil cases, etc. Now that I am ready to go to school I get in the car and get driven to school by my dad.

I have arrived at school and start heading to the office as I am usually late so I have to sign in. Now that I have signed in I have to head to my locker to put my bag away and get any other essentials for the next two classes. Completing work and staying on track for 1 hour and 45 minutes is another one of my weaknesses. That's a long time to stay motivated.

Now to eat. Recess and lunch are my favourite parts of the day if they were subjects I would surely pass. I tend to have something on whether it's a meeting or some activity that I have signed up for like the school production. But if I have a free day, which is rarely, I sit in the study area and do some work that I need to catch up on or will be due soon.

After another three lessons (5 in total) it's the end of the school day most days I stay at school for around an hour before I get picked up so I just watch YouTube or get work done. It really depends on my mood.

Once I get picked up I go home and relax. I like to watch Netflix and YouTube most of the time but sometimes I clean once again it depends on my mood. After a while my dad and I have dinner and relax together and then I go to bed and sleep, getting ready to wake up to the next morning.

By Taasha Stone

From Somerville Secondary College

Year 12 VCAL


 NETFLIX


My name is Dywatt and this is my story

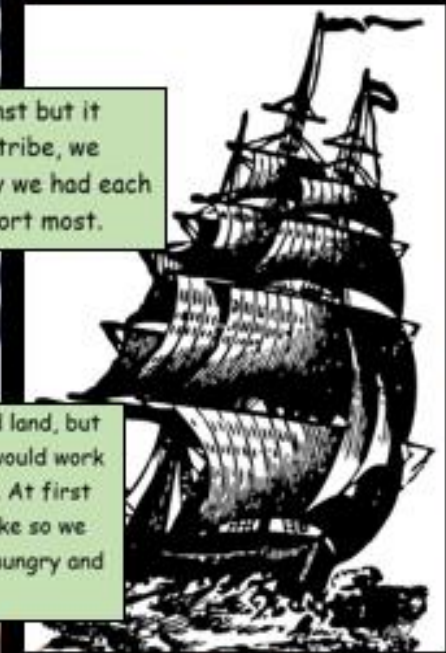
Oppression



We were always hated against but it didn't really bother us as a tribe, we got by and most importantly we had each other when we needed support most.



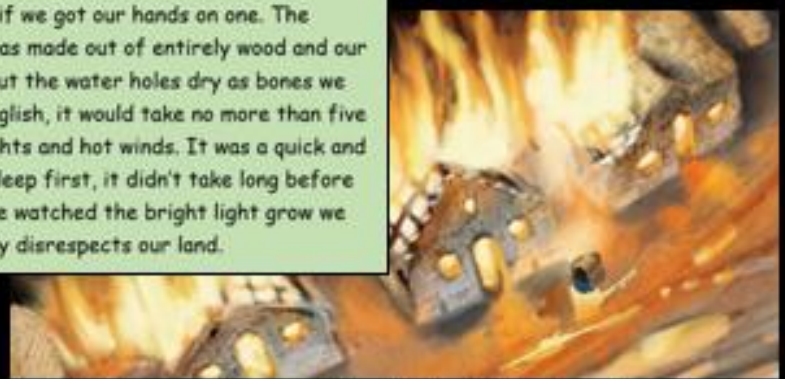
Life was always rough and unfair when the settlers came and took our sacred land, but we adapted and we always had each other. It began as just little things, we would work harder than the white people yet receive less food and resources than them. At first we thought nothing of the racism, we thought it was a genuine common mistake so we decided to approach the English settlers and talk about this issue, we were hungry and our young ones needed food.



The English were to then inform us that we were considered as Flora and Fauna of which is commonly known as Plants and Animals, we were outraged and angry for them to take our land and now degrade us because of our skin colour.

We didn't understand why they were doing this, we are all human and different we shouldn't be degraded because of this. We thought we could settle on a mutual agreement with the English people and things could be fair, we asked to be treated fairly and we explained that we had roamed these lands long before they had even discovered it, we tried to explain the meaning the land has to us but the English people just laughed and mocked us when we said the land was like our mother. This was our land and we weren't about to lose it to some stuck up white people with rifles, we were to rebel and save our land for us to tell next generation and let the tale live on.

Obviously we would have to outsmart the English people, they had long wooden stick looking things that we had never seen before, they were fuelled by fire and spat metal balls at us, and we might not be able to use them if we got our hands on one. The English had set up a small town by now of which was made out of entirely wood and our resources, with it being summer and everything but the water holes dry as bones we thought we could burn down the town with the English, it would take no more than five minutes for the town to alight with 30 degree nights and hot winds. It was a quick and effective plan but of course they all had to be asleep first, it didn't take long before they were and we were to light the town up. As we watched the bright light grow we heard many screams and yells for help, but nobody disrespects our land.



Nobody is to take our land from us and disrespect us, we did what had to be done to save our culture and let our legacy live on.



On the 26th of June 2018 students from each VCAL campus got together to go on a fun filled trip to PGL Campaspe Downs Adventure Camp located in Kyneton Victoria.

The first day at Campaspe Downs was spent exploring the campsite, seeing our cabins and unpacking our bags. Our day was jam packed with fun activities, we learnt how to put a harness on safely then had a courageous flight through the air on the big flying fox while the other group of students were having a go at abseiling. Afterwards the groups switched activities so everyone could have a go.

In the evening our PGL instructor gathered up the students to play a night time game called Ambush! Where we had to hide and wait until our spot was ambushed by the other team.

Day two of camp was a busy day filled with exciting activities, one group having a ball in archery while the other group was having a good time canoeing in the lake and playing games. Orienteering was the last activity for the day, students were introduced to practical map reading by getting into groups where we had to walk within the boundaries of the centre, recognise symbols and judge the distance.

Our last day at Campaspe Downs the students spent the morning packing up their cabins and getting everything in the bus, we had two last activities before we set off home. After breakfast the students got into their groups ready for the activities ahead, one group set out for the giant swing in excitement and the others embarked on a mud run, afterwards the groups of students swapped so nobody missed out. Unfortunately the fun came to an end and we journeyed back home.

Shanae Johnston
Senior VCAL
Advance College



Community Kitchens



We have been cooking up a storm at advance this term! At our Hastings campus we have cooked a range of different items such as: Fried rice, Butter Chicken, Choc Chip Cookies, Muffins, Pizza and Vegetable Stir-Fry. I have found it tricky working with different people but I did improve my teamwork skills. We would plan ahead and everyone would bring in an ingredient every week. Once the group that cooked had finished, we would all sit around the table and eat lunch together.

Flynn Phillips
Foundation VCAL
Advance College





The Peninsula VCAL association PVA in partnership with FMPLLEN and VCAL providers in the FMP region won the 2017 VCAA- VCAL promotion award.

The Peninsula VCAL Association (PVA) has been in operation for over 10 years and is a network of 25 schools at its core with teachers and VCAL coordinators represented as its base membership. The PVA promotes partnerships between schools for the purpose of enhancing outcomes for young people and raising the profile of VCAL in schools and the community. While PVA is an entity in its own right, FMPLLEN provides the lead in this partnership.

PVA is a leader in partnership and promotion of VCAL generally in its function and daily activities but particularly through the following partnerships, publications and events:

- VCAL Voice
- FMP VCAL Awards
- FMP Applied Learning Day
- FMP VCAL Cook Off

2017 VCAL Achievement Award

For excellence in the category of
PARTNER
VCAL Promotion
Peninsula VCAL Association



PVA provides a platform for schools to work in collaboration to reach students and industry across the region. PVA members work with their students and VCAL team in schools to solicit the articles for VCAL voice and distribute the publication. A member of PVA compiles VCAL voice.

FMP VCAL AWARDS

FMP VCAL Awards are held each year and have been held for 5 years with participation from all VCAL schools and providers in the FMP region

Schools nominate students who have demonstrated achievement and effort in the VCAL program and school leaders, students, parents, stakeholders and dignitaries attend the awards from local and state government.

The FMP VCAL Awards are a partnership between FMPLLEN, PVA and the schools that comprise PVA membership. The PVA members are the key partners in ensuring communication and participation in these awards is extremely successful. The Awards promote VCAL to schools and Principals, industry, Training providers, Families, students and the wider community, raising the profile and understanding of VCAL and its opportunities. This year 50 VCAL students received excellence and encouragement awards.

The Partnership also provides collaborative activities for staff and students. Each year there are Professional Development activities for teachers with the Applied Learning PD day being a feature of the year where teachers are linked with partners in pathways PVA supports new VCAL staff and provides online resources and mentoring options.

PVA is key also in resource development and dissemination with resources shared, mapped integrated and improved through PVA processes.

We would like to acknowledge and thank all PVA and FMPLLEN supporters for making this network and its impact on VCAL in the region so important.



SkillsPlus

Big thanks to VCAL star student Caitlin, and some of her peers.

Our local Patterson River is now one visually striking and thriving waterway!

You see, Caitlin splits her school-time between SkillsPlus' classrooms and Mother Nature's wetlands, undertaking her work experience with Parks Victoria; and thanks to our Caitlin connection, SkillsPlus scored an invite to Park Victoria's outdoor-office for a tree planting session.

Our students loved their time attending to the garden, with tree planting evidently giving them a genuine sense of pride and purpose. There's nothing quite like rolling up your sleeves and getting delightfully dirty. No doubt tree planting benefited the students as well as the environment.

Again we acknowledge Caitlin and her peers for an incredible day. Oh, and Parks Victoria for hosting us!

[#HealthyParks](#) [#HealthyPeople](#)



Somerville
Secondary College

Our VCAL vision is to make the wetlands a beautiful and amazing place for everyone, to make it a place all people and animals want to visit.

We started this year with a goal to clean up the wetlands and make it look better than it ever has before. When we started it was full of rubbish, trees had been pulled down and our board walk was broken, whilst there is still some rubbish in the water which we plan to fish out with a wader team there isn't as much around the rest of the area thanks to our awesome team!

We had a parent of one of our great VCAL members come in and show us how to fix the broken beam of the board walk which is now nice and sturdy, we have a nice bird hide in the middle of the wetlands next to the lake, sadly it has been covered in graffiti and made very unpleasant, we have had many ideas for this whether we rebuild it and have another member of the team, a bit of an artist in fact paint a mural on the outside of it, if not we will just make it a flat panel for them to paint over. Our future plans for the wetlands are to introduce much more plant and animal life into the ecosystem to give it some more colour and life as well as get rid of 100% of the rubbish in there, any more ideas would be greatly appreciated!





Another major project for the VCAL team is the Greenhouse or as we call it "the Whitehouse", the Green house has been in bad condition for some time now and we thought it would be a great idea to rebuild it and eventually start growing vegetables to sell at markets. The Whitehouse has now got white mesh over top hence the name and we've got some black plastic over the corners. We bought some fine crushed rock mixed with cement dust to harden the bed of the white house, this will make for a good floor for our newly repurposed tables that will have lots of pots for vegetables on them before planting them into beds.

The VCAL team all work very hard on the projects and hope that as the younger years join VCAL the new year 12's can pass on our vision of a better tomorrow.

SEA LIFE

Melbourne



On Thursday the 20th of September, the Learn Engage Connect VCAL Young Parents Program went on an excursion to the Melbourne Aquarium. The parents and children met at Frankston Station and took an hour-long train ride to Flinders St Station. When we arrived at Flinders St Station, we walked

about 15 minutes to the Aquarium. The purpose of this excursion was to show our children all the amazing sea life creatures.

When we first arrived at the Aquarium, we had the opportunity to have a group photo in front of the green screen. It was a good keepsake.

I walked around with Kim, one of the girls from the other class and her child Kiara. My daughter Mackenzie's favourite thing to see there were the penguins. She also liked seeing all the different kind of fish. My favourite thing at the Aquarium were the seahorses, the sharks, and stingrays at the Mermaid Garden.

When we left the Aquarium at 1:00 I let Mackenzie pick two little souvenirs. She picked out a little dolphin and a penguin. I had to bribe her with a chocolate frog so that she would go back in her pram; she did not want to leave because of how exciting everything was for her.

Written by Ashley Steadman





Frankston Beach Clean Up

Mount Erin College



Our community project for term 3 was to clean up the Frankston beach and find out facts about rubbish in our seas. We had to first complete the necessary risk assessments to let us go outside of class during class to complete our project. Then we had to organise the compass entry supplying the information needed for our class to know what we were going to do for this project. For the last step before we completed the project was to organise supplies to clean up the beach with which included plastic bags and gloves.

We got the project idea from our original idea which was to clean up the school but that did not meet our community outcome so Ms McKinlay suggested to clean up the beach and we took it from there. Creating the project, which also has another benefit from cleaning the beach as well as helping meet our outcomes. We displayed our ideas of this project by showing a tsummary on expo night of what we did for our project and facts on rubbish in the oceans.

We used our project in the real world by actually going to Frankston beach during school time and cleaning up the beach, which will lead to someone having a nicer time at the beach and hopefully leading him or her to not wanting litter because the section of the beach we cleaned up was so clean

I learned about myself that it is good to help the community and that it is all good to help by needing to clean up the beach but more needs to be done to stop the littering from occurring in the first place. I believe this project was very worthwhile and will hopefully inspire another group of Vcal kids to do a similar project.

By Miles Harding



Stop-Motion Animation Club

Mount Erin College

For our term 3 project we wanted to set up animation workshop for students to participate in. We opened the workshop during lunch time when a class was empty (with teachers permission). For the workshop we specifically brought arts and crafts material for stop motion (plasticines, papers, wires). Students would then take photos using their phones and splice them together to create a short film. Then with good faith of students completing their short films, we would then display them on the night of our expo.

We had our focus on the category of art for a participating and creative process. Miss McKinlay suggested on a film presentation from us, which we thought was brilliant, but instead we tweaked the idea and decided share the creative process with contributing students. We promoted the idea through "Compass", announcing to classes, sign-up sheets, and posters (which we had to personally organize). With teachers permissions we had set up the workshop in empty classrooms during lunch time. This was overall a two week process of us opening the workshop for students.

Much of the set up for the project was independent for us. We had to order a large shipment of arts and craft materials for the students to use (making sure the order was efficient). We also had to make judgment calls on how we promoted our project, what information must be shown, where and when, and finding a target audience (year 7-9). It also taught the younger year levels of cooperation, social communication, and expanding their horizons (as we hoped).

While pitching our project to teachers and students by using a positive image (smiling, enthusiastic, ambitious), presentation always does matter audiences no matter the topic is. It was an interesting experiment with trying different approaches to selling our project to people, such as visual aids, using fun adjectives, picking a target audience. The project was worthwhile by getting young students out of their shells and getting to know each other better through the workshop. In the end it seemed like students really enjoyed socializing with each other and making animation films.



By Perry Nagel

PLANTING THE VCAL POSITIVITY TREE

Loretta Lloyd Chisholm MP



There was a lot new about the 2018 VCAL program at Chisholm Mornington Peninsula. New program, new teacher, new learning space and "chill out" room, new students and new culture! At the beginning of the year we "planted" the VCAL Positivity Tree. This, forming the roots of our PDS Students were challenged to identify negative patterns, perceptions of self, others, and develop a mindfulness for practicing positive thoughts and actions – with a focus on better connecting with self and respect for others and our community. As the students blossomed this year, so too, did our tree. Leaves were awarded to be placed on a student "branch" by either the teacher, community members or more significantly, VCAL peers to acknowledge things such as compassion, initiative, changing negative patterns, and thoughtfulness towards others. Student's spurred each other with praise and feedback during the year to obtain "leaves". This formed the culture for our room and year. There was a fundamental change in behaviors and attitudes, a feel good effect in and out of the classroom which in turn, created a safe, fun and comfortable learning environment, which saw the students coming together incredibly well as a team.



- Some of the other "branch" offs enabled students to further develop their personal development skills during 2018, which included projects such as:
- **Soup for schools program**
Students learning nutritional and cookery skills, serving the local primary school who had identified a need; experience in volunteering.
 - **Outdoor Education with Peninsula Specialist College**
VCAL MP Student's running sports activities for Peninsula Specialist College; experience in leadership and working with special needs.
 - **Australia's Biggest Morning Tea**
VCAL Students coordinated project and raised \$400 for cancer research; experience in event coordinating and fund raising for a cause.
 - **Breakin tha chainz**
Students partaking in workshops with Paul Wilson; interactive forums on anger management, negative risk taking, and substance use, depression and anxiety.
- Our positivity tree stands tall at the end of the year, a symbol of the vibrancy, growth and uniqueness that has made up our VCAL class of 2018.

Chisholm



Chisholm



"This year I have finally found a place where I am able to achieve my goals and grow as a person" – Zac

"This year has changed my negative mind set, into a positive one" – Octavia

"I have surprised myself and others, with who I can be" – Ryan

"VCAL has shown me that it's never too late to go back and finish your goals" – Robbie

"My VCAL year has made me grow as a person. I feel better about myself" – Caty

"It has taught me that you may not be able to control a situation but you can control the way you react to it and that is where the power is" – Brucie

"The organisation of our VCAL program has helped me achieve my goals" – Aaron

"Stepping out of my comfort zone in a safe way with a supportive community" – Zaiyna

"This year changed me as a person and helped me grow" – Jasmine

"VCAL Chisholm Mornington Peninsula has extended my ability to succeed in things, I never thought I would" - Kiara

"This year has benefitted my wellbeing and helped me achieve my goals" – Tilly

"Bound Together" – Madi



SPORTS & INDUSTRY
CONNECT

Monterey Secondary College offers two VCAL streams, Sport Connect and Industry Connect. The objective is to have students experience connections as often as possible with industries and organizations within their preferred career pathway area. To this end Sport Connect students work with NRL/ Melbourne Storm Staff, AFL connections and a vast number of other sporting organizations.

Students from Sport Connect use their skills to teach at Primary Schools to enhance their confidence and as a great fun way of completing their VCAL Outcomes. Industry Connect students have had experiences ranging from the Maternity Ward at a local hospital to working with Parks Victoria, running events and managing hospitality for a number of events.

Students were asked to make individual comments on the way in which the Monterey VCAL programme has helped them to feel confident to Connect with the world of employment.

MONTEREY
SECONDARY COLLEGE

an Ends Wait Goes Understand Engage Challenge Actively

Maddison Coloma - Senior

As my VCAL programme comes to an end I will leave with a heavy heart. I have had so much support from both my friends and Teachers. We have had a fantastic mentoring programme from Solicitors Gilbert and Tobin who gave us access to the Inroads Employment Initiative. Over several months we have been mentored by young solicitors in the ways of work and trained by professional recruiters to give us all the confidence to be work ready. Two years in the Sport Connect Stream has given me so many opportunities to explore my interests and build a career pathway in a number of areas.. I leave with Business Administration Cert 3 and Public Safety Cert 2, and great experience working at a local plumbing business in administration.

Hiba El-Kotob - Senior

If it wasn't for VCAL I would never have even considered connecting into the Hospitality industry.

The first connection started with a short course accessed through the local Community Centre. It was part of my VCAL Industry Connect Course and I realized that this was something that I really liked doing. An opportunity this year to enroll in a School Based Apprenticeship in Hospitality has let me develop the confidence to deal with customers, make great coffee as well as produce and serve café meals.

The experience is so broad that I am now well trained to work not only in a café but in any type of customer service or retail job. I can use a cash register and I give good customer service. I have had a lot of connections through VCAL at Monterey including working with Parks Victoria, gaining my Public Safety Certificate in Fire Awareness and gaining both beauty and hospitality certificates. VCAL has given me the opportunity and confidence to know what I want to do in the future.

Robert Ngamata Senior

This year with my Sport and Rec Cert 3 completed, I have been able to work as an NRL Game Development Officer. Al Tual, from Melbourne Storm/NRL has influenced me to get out of my comfort zone and give everything a go. It has been a huge opportunity and a valuable connection as I go on to TAFE Diploma of Sport and Rec in 2019. I was able to watch and learn from All at local Primary Schools and to build my confidence in front of a lot of people. I have learnt to manage my time, prepare my class lessons and run sessions of my own. I have confidence to use my own initiative and the best part that it has been lots of fun and a great way to complete my VCAL Outcomes.

Jacob Williams - Senior

I have connected most with the Be Connected programme for Seniors. I was a bit nervous at first but was really pleased to have been selected to work with Monash University to learn how to teach about some of the things that I just take for granted with an Ipad or phone. Sometimes the questions were a bit too technical because they were about android or apple systems but between the students we were able to find someone in the team who was able to help and we all learnt a bit more. I have had opportunities through VCAL to complete a Business Certificate and to connect with retail experiences last year in an Op Shop. That led me into a Hospitality SBAT this year and hopefully a full time Hospitality apprenticeship next year.

nt Accept wrote

Monterey Secondary College Pictures



Left: THE COLOUR RUN-VCAL facilitators at Kananook Primary School.

Above and Below: Connecting with employment opportunities on the Metro Tunnel Project.



Left: Melbourne Archaeology Project in conjunction with the Tunnel Excavation.

Below: VCAL at the State Library investigating tourism destinations.





STUDY VCAL OR VET DELIVERED TO SECONDARY STUDENTS AT YOUR LOCAL MORNINGTON PENINSULA CAMPUS

Available courses	Duration	Location
Automotive (Mechanical), Cert II AUR20716	2 year	D, F
Automotive (Panel & Paint), Cert II AUR20716	2 years	D
Beauty, Cert III SHB30115	2 years	B, D, F, MP
Building (Bricklaying), Cert II 22216VIC	2 years	BT
Building (Carpentry), Cert II 22216VIC	3 years	BT, D, F, MP,
Building Design Drafting, Cert IV CPP40115	2 years	@311, F
Business Administration (Legal) Cert III BSB31015	2 years	D, F
Business, Cert II BSB20115	1 year	D, F
Business, Cert III BSB30115	1 year	D, F
Community Services, Cert II CHC22015	2 year	B, D, F
Computer Assembly & Repair, Cert II UEE20511	2 year	B, F
Design Fundamentals (Graphics), Cert III CUA30715	2 years	B, F
Design Fundamentals (Photography), Cert III CUA30715	2 years	D
Early Childhood Ed & Care, Cert III CHC30113	2 years	BC, B, D, F, MP
Electrotechnology (Career Start) Cert II UEE22011	2 years	B, D, F, MP
Engineering (Fabrication), Cert II 2209VIC	2 years	D, F
Engineering (Mechanical), Cert II 22209VIC	2 years	D, F
Floristry (Assistant) Cert II, SFL20115	2 years	C
Furniture Making, Cert III MSF20516	2 years	D, F
Health Services Assistance, Cert III HLT33115	2 years	BC, B, F, MP
Horticulture, Cert II AHC20416	2 years	C, MP
Hospitality, Cert II SIT20316 (Front of house)	2 years	BC, D, F, MP
Information Digital Media & Technology (Games), Cert III ICT30115	2 years	D, F
Kitchen Operations, Cert II SIT20416	2 years	D, F, MP
Kitchen Operations, Cert II SIT20416 (Patisserie)	2 years	D, F
Makeup, Cert III SHB30215	2 years	B, D, F
Nail Technology, Cert III, SHB30315	1 year	D
Outdoor Recreation, Cert II SIS20213	1 year	F
Plumbing, Cert II 22304VIC	2 years	BT, D, F
Retail Services, Cert II SIR20216	1 year	BC
Salon Assistant, Cert II SHB20216	1 year	D, F, MP
Screen & Media, Cert III CUA31015	2 years	@311, F
Sport & Recreation, Cert II SIS20115	1 year	B, F
Sport & Recreation, Cert III SIS30115	1 year	B, F
Tourism, Cert III SIT30116	2 years	D, F
Visual Arts, Cert III CUA30115	2 years	F

Program key

Scored VCE VET Program

Non-Scored VCE VET Program

Block Credit Program

Campuses Key

@311 Lonsdale St Dandenong, B Berwick, BC Bass Coast, BT Berwick TEC, C Cranbourne, D Dandenong, F Frankston, MP Mornington Peninsula.

Please note, course codes and names are subject to change, due to training packaging requirement. Campus delivery is subject to change due to enrolment numbers and availability.



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