



VCAL VOICE MAGAZINE



VCAL

2017

WHATS HAPPENING ON
THE MORNINGTON PENINSULA.

Produced by



In partnership
with FMPLLEN



WHAT'S

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Chisholm

Special **acknowledgement** to the VCAL Voice production team at **Chisholm Frankston**, Ashlee, Sarah & Team.



Front cover designed by Artist Violet Butto Lira (Senior VCAL) – **Flinders Christian Community College Carrum Downs Campus**.

ATEP can help you



We are a community based Group Training Organisation, turning 30 next year.

We employ around 200 apprentices and trainees every year, placing them with suitable employers (Host Employers) for the duration of their apprenticeship or traineeship.

Youth employment pathways is high on our agenda and we are committed to giving young people a fair go.

Looking for an Apprenticeship or Traineeship?

Apprenticeships are a great pathway to a rewarding career and you get paid while you learn!

Send us your resume to info@atep.org.au , tell us what trade you are passionate about doing, and we will assist you in finding a suitable Host Employer.

SBAT Community Partnership Projects

The projects provide an alternative to disengaged students and help them stay at school whilst giving them skills and an advantage when applying for employment upon leaving school.

Since we began in 2009, over 600 students, in 16 schools, have graduated with a Certificate II.

For 2017, in partnership with Advance College, we are offering Certificate II in Parks & Gardens.

Interested? Ask your VCAL Coordinator if your school runs a project with ATEP and contact us.



9583 9444

www.atep.org.au



The Big Picture - VCAL at Mt Erin College

At **Mount Erin College**, students work on major projects each term, demonstrating many of their outcomes through the projects. These activities can link to our VET courses or personal interest and we have already completed the rejuvenation of an outdoor area, cupcake recipe evaluations, marketing and promotions, Students Radio at the College and even the mechanical overhaul of a motorbike!



Structured Workplace Learning



Getting work ready is an important part of VCAL and Structured Workplace Learning (SWL) placements are a fantastic way to apply what you are learning in a real world, work related environment. But did you know there are other benefits too?

SWL can help you to:

- Develop your independence and self-confidence, especially in the workplace.
- Increase your motivation to study and do further training.
- Learn from experienced industry professionals.
- Enhance opportunities for part-time or casual employment.
- Gain further valuable skills relevant to the workplace.
- Try out career choices before leaving school.
- Decide if this career path is really what you want to do!
- Develop contacts with potential future employers

Looking for a Work Experience Placement for VCAL?



The SWL Statewide Portal makes it easy for you to search and connect with current available placements with local employers.

Get work experience related to your VET course:

- In a REAL workplace
- Under REAL working conditions
- Supervised by someone who works in and knows the industry

Over 2,700 available work experience placements for you to choose from!

The portal provides teachers and students with an easy to navigate information and referral point for a whole range





FLINDERS
CHRISTIAN COMMUNITY COLLEGE

The Hastings Market

On the 10th of March, the Flinders Tyabb VCAL class went to the Hastings market to sell produce that had been made at the school, as well as some small pieces of home ware type things that had been given to us by a church group.

Beforehand, we had to organise what we would be selling and when. One of the main things we sold was worm juice which was made by our worms in the worm farm by the garden, and chili plants from the Agriculture Studies class.

We were given things to sell for Langwarrin Baptist Church such as diffusers, flamingo watering cans, as well as some basketballs and volleyballs from our sport department. For the day, we were split into two groups and spent a few hours selling the produce. While one group was at the stall, the other group was going around the market to see what other people were selling. We had quite a success with the worm juice bottles, selling almost all of them throughout the day. In the end, our profit was approximately \$80, excluding the \$10 that went towards the church.

The reason we decided to sell things at the market was to promote what our school does for the environment. Recently, the junior school has taken up the responsibility for the vegetable garden which the VCAL class built for them, which has worked out very well for them as they are learning how to grow vegetables properly.

This whole day was a huge success for the VCAL class, as we got to use our customer service skills in a great way; promoting the school.



On Monday the 20th of February Maddi, Zoe and I ran a fundraiser as part of our first major project for VCAL. At recess we were selling cans of soft drink and cookies then at lunch time we had a sausage sizzle which we were still selling cans and cookies but also sausage in bread.

The whole point of the fundraiser was to raise money for the homeless because the other part of our major project was to do a city trip with the VCAL class and make goodie bags for the homeless which would have sanitary items, long lasting food and water. We plan on making the city trip in term 2! We thought that this was a good idea because our project would be making a difference for a few homeless and last year we also had an excursion to the Brotherhood of St Laurence to see what they provided for the homeless as well as all of the other places in the city providing services for the homeless.

MIRYAH VORNHAGEN-BYRNE



METEC: By Hannah Adams

On the 20th of March this year, Us VCAL students went to METEC driving school which was in Bayswater north Victoria. This is where we learnt some other skills of driving; example: 3 point turn, 4 way turn, hill starts, reversing and we also went around cones forward and reversing in and out of them and with some classroom talking beforehand. The most entertaining part of this was seeing people's driving level skills and also everyone seeing my bad reversing skills even having my license already. This took a total of 4 and a half hours taking in turns in groups of 3 in each car.

Hastings Market

On the 20th of March the VCAL class travelled to the Hastings Market, the purpose of this excursion was to sell our worm juice from our worm farm. So, besides the worm juice we also sold some items donated by the Langwarrin Baptist Church and some sport equipment such as basketballs and volleyballs. The class was split into two groups with one group helping with the market and the other group wandered the shops, so everyone got a chance to sell anything at the market.

Overall the day was very successful as we had made \$100 for the entire day but we needed to give \$10 to the Langwarrin Baptist Church and another \$10 to the Agriculture department.

Skills Plus Frankston



+



Melbourne F1 Grand Prix

On Thursday 23rd of March, **SkillsPlus VCAL** students were given a chance to go and check out the 2017 **Melbourne F1 Grand Prix**. We met the teachers at the station at 9:00am so we were all able to catch the 9:30am train to Southern Cross Station.

We arrived at Southern Cross station at 11:00am then caught a tram to Gate 2 of Albert Park. The day ended up being a really nice day out. We were able to watch the F1 cars practicing for the big day, they were extremely loud, but it was a great experience.

We met up at 1:30pm so we could all catch a tram back together to Southern Cross Station, grab something to eat, and meet at platform 13 to catch the train back to Frankston. The day was overall a really great and fun day for everyone, and I'm really glad I am able to say I've experienced the Melbourne Grand Prix.

By Stephanie McGill
 VCAL Senior
 SkillsPlus - Frankston





Elisabeth Murdoch Secondary College



Article by Tanae Halyszyn

As part of a learning outcome for Year 12 VCAL students at **Elisabeth Murdoch College** one of our tasks is to refurbish an area within the school grounds. The project is called **'The Block'** - quite similar to the actual TV show.

Students were to pick an area within the school, evaluate the risks, talk with their group members to brainstorm a new idea and then bring it forward to the teachers/principles to get the 'go ahead'. Leading up to the project, students are to prepare EVERYTHING. Contacting trades if needed, organising quotes, equipment, keeping track of the budget, and ordering the facilities that we needed.

Finally students are given 2 days to undertake our construction. Once all projects are completed, we planned a 'Reveal Night' for friends and family to come tour the school and take a look at the changes made by our students.

Students are to discuss with family and friends on reveal night how they changed the area, challenges they had to overcome and what they most enjoyed. This is a very different type of activity which students seemed to really enjoy because its not just your normal sitting in class type of work. It also gives students the chance to contribute to giving back to the school community and be proud of an area within the school that they helped to make a better place and learning environment. **Tanae**





Be amazing. Be good.
 Be pretty. Be strong. Be smart.
 Be cool. But the most
 important thing, be yourself.



What we do...

headspace Frankston is a health service for young people living in the Frankston and Mornington Peninsula region.

If you are experiencing any mental health issues, want to reduce your use of alcohol and other drugs, are trying to find somewhere to live, need support getting into work or study, need an STI check or have anything else going on in your life you need support with, we can help.

Making an appointment

To make an appointment

Call us on 9769 6419

Drop in and talk to our team at 62 Playne Street Frankston

9am-5pm (7pm Wednesdays, closed weekends).



Extensive information on education options

www.fmpyouthpathways.com.au

This site has flexible learning programs but also provides information on:

- ⇒ Training and apprenticeships
- ⇒ How to find work
- ⇒ All the education and pathways options on the Peninsula

Somerville Secondary College

Grand Prix



Somerville Secondary College's Senior VCAL class went to the **Grand Prix** at Albert Park Lake on the 23rd of March 2017. We were set the challenge of investigating and reporting on an aspect of this iconic Melbourne event.

Once we had arrived, Serena, Ebony, Brooke and I had the opportunity to interview a police woman to find out how the police are involved in the event and keeping our roads safe. We were welcomed very politely, and shown the high tech weapon used in the drug and alcohol bus. I was calmer and less worried that we were just there as visitors and not actually being tested.

During our interview, we asked these questions:

Q: "Is this the real bus that you use to test people?"

Her reply was:

"Yes we use this bus, we just put the safety glass and the displays to show you all."

Q: "Which of these machines tells you if someone is under the influence of drugs?"

The police officer showed us a mouth swab. Police use this by putting the soft stick into the persons mouth and getting saliva from around the mouth.

"You put the mouth swab In the persons mouth and it only shows two types of drugs: Cannabis and Methamphetamine" The police lady told us.

She continued to talk about other things on the bus, including where the paper work is held and completed. She then showed us where the officer sits when they are testing a person for drugs.

It was interesting to get an insight to the work the police do everyday to keep us safe. Hopefully anyone who visited the bus will think twice before driving under the influence of drugs and alcohol.

By Natasha Roberts



Flinders Christian Community College Carrum Downs Campus

Senior Personal Development class



FLINDERS
CHRISTIAN COMMUNITY COLLEGE

My Story



L-R

Back - Nathan, Christine, Rosemary, Faye, Mavis, Marguerite

Kneeling – Violeta, Olivia, Raquella, Maya, Tess

The **Year 12 VCAL** team invited a group of ladies to come to Flinders Christian College to take part in their project called '**My Story**'. The class came up with an idea of creating a digital life story of their lives. The story would include them talking about a photo they have brought in to share. On the day they came in for afternoon tea that the group had organised. After they had something to eat and drink the interviews started. They went for an hour and a half. After the interviews the group scanned their person's photos so they could be used to make the digital story. After the groups had finished their person's story they met them for lunch to give them a copy of their stories. **Maya.**

On April, 21st we (Nathan and Brittany) had the chance to interview an elderly citizen to further our knowledge on Social Diversity. The lady we met was 77 years of age and her name was Marguerite. Through sitting down with her for 2 hours we learnt the differences of growing up and learnt about the similarities we all had. Marguerite told us about her childhood and the many challenges she faced growing up! Margeurite showed us how it is vital to stay close to your family and try to spend time with them as much as you can, as she grew up with no knowledge of who her father was, she made it clear that it was one of her biggest regrets and advised we don't make the same. In her teenage years, she spent most of her time at a boarding school in England which she hated and couldn't wait to get out of. At the start of her young adult life, she met a boy and moved to Australia to be with him, just to find out he had met another woman and fallen in love with her. Marguerite said although it wasn't good for her at the start, she was glad once she settled in because it gave her many opportunities and let her set out her new life. Learning these experiences that she faced opened our eyes and we're glad we were given this opportunity.

Nathan's Reflection

Through being given the opportunity to learn about an elderly person, I was shown how big a difference growing up was, what big events happened and what mistakes she made. Through listening to these mistakes and her story she advised that I pursue the career I want and that no dream is too small. This impacted me and changed my look on things.

Brittany's Reflection

The visit with Marguerite was a great opportunity in my eyes. I loved hearing about her childhood and how it was different to mine. I found most of her story interesting and I hope to keep in contact with her. This experience has changed how I look at the elderly.

Looking for work?.....

Frankston Mornington Peninsula Jobs

This site has a range of features:

- Job vacancies
- Local newsletters
- Air CV
- Providers can print job beacons – printed job ads



I was in a pair and we had the privilege of speaking with a member of our local elderly community. Surprisingly I found many similarities between myself and my interviewee. For instance, she comes from a European background, loves to travel and comes from a very well connected family. She started off life in England at an all-girls school during a time of great segregation between the genders. She would later become a Draftsman's Tracer but upon moving to Australia with her young children retrained in floristry. Her favourite hobby is to research her family background and bloodline, she told us a story about her ancestor who was convicted of theft and locked away within Norman Castle in England. **Lach**

I had the opportunity to interview an elderly lady called Mavis to talk about her life experiences, she was very interesting and I learnt a lot about Mavis, such as her family, what life was like back in 1950s and what she enjoys doing. When talking to her I found that we had a few similarities such as Mavis loves to travel and is very family oriented! Mavis showed me a photo of her schooling years and what struck me the most about this one photo was how many people were in one class and there was no uniform. **Olivia**



VCAL Project – My Story – Nathan Nech

As part of our VCAL requirements, we had a thought-out discussion on what type of project we should host. We ended up having a project which had its primary focus around social diversity. And that was between youth and the elderly. We interviewed a lady who was born and raised in the UK during the war. She has told us stories on how she and her family survived various attacks and bombings. She moved to Australia with her husband in which she had many different jobs ranging from the ABC to an insurance company. It gave the students a greater understanding of the past and how things were different compared to now.

Nathan's Reflection

This overall task gave me a different and deeper understanding of the times these people have experienced in their lives. This task should be shown to all students across VCAL and VCE. I believe it's just a life asset to understand and respect the elderly in our generation.

The Senior VCAL personal development student's task was to plan and spend some time with some elderly people and interview them on their life and major achievements that have happened in their life. We invited them warmly by having some tea and coffee and grouping up with a partner to interview the elderly. The main purpose of this task was to learn about social diversity and learn about our community. I have learned that spending time with others can open up your mind about others and learning about history and the past. This was a learning experience for me learning about the different cultures and different generations.

Raquelle

FAYE REFELCTION

Spending time with Faye has made me realise the importance of family, joy and making the most of what we have. Fay showed lots of life experience and while I don't think I take advantage of the opportunities as often as I should I do like spending time with elders and just having conversations.

Hearing stories of their past and hearing their regrets and most valuable times makes me realise to take advantage of life, and just live with joy. Faye showed so much joy in all she did throughout her life, with that being the small things in life making the most out of it. Also releasing the opportunities we have in today's society compared to the past which makes me grateful to be able to study and being able to work to experience more life opportunities such as travelling.

We live in a busy world. We look at things in terms of the bottom line. When it comes to our time we're often thinking about how it will benefit us. And it usually leads to short-term thinking. We think that there might not be anything to learn from people that are older than us.

But something I'm learning more every day is that knowledge and experience are incredibly valuable in life. It's extremely worthwhile to spend an hour each week with someone older. They could be doing something better with their time too, but people often like sitting down and having a conversation. I imagine that they get something out of it too.



During the time we got to spend with some elderly ladies we got to learn about how they grew up and lived in those days, how different they experienced life compared to us. Fortunately I got to meet a lovely lady called Fay. She openly talked to us about her life, schooling, achievements and regrets. She showed us photos of where she lived and what was left of her school. She spoke about her family and made me realise just how fortunate I am to have an amazing family. The look in her eyes made us know just how much she adored each and every person in her family. Even at her age, Fay was full of enthusiasm and love for everyone around her. Her church and all her friends made from church has made her life very rewarding and giving her the satisfaction she needs.

Our VCAL project has made their thoughts on us and I became very aware of how different people used to live in. We learnt all about their lives and everyone of enjoyed their time.

Tess & Violeta



The life story project, was a project run by the year 12 VCAL class as one of our activities for the year. It was a challenging experience putting together and finding candidates to interview. As the plan for us was to interview these people and create a digital story about their lives.

This was a great project to participate in, as I had fun learning a lot about somebody that I didn't really know. Connecting with a different age group felt challenging at first but after a while I really had a fun time connecting with older people. It is something we don't really get to do that often.

Michael



Congratulations to the 2016 FMPVCAL Awards Recipients.



Student Award Recipients 2016 FMP VCAL Awards

Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award
Student Encouragement Award
Student Excellence Award

Amy Wells
Cail Johnstone
Amy Otter
Chantelle Collins
Jacinta Lennie
Char-lyne Dainton
Curtis Moana
Brayden Farthing
Alexandra Toohey
Molly James
Tuhourangi Smith
Kirana Khemparueth
Brylee Robinson
Courtney de Silva
Hannah Wain
Kubilay Kilickaya
Amber Deboer
PJ Megee
Emma Reilly
Oscar MacDonald
Luke Heppell-Hickson

Bayside Christian College
 Bayside Christian College
 Mt Erin College
 Mt Erin College
 Advance Community College
 Advance Community College
 McClelland College
 McClelland College
 Nepean School
 Nepean School
 Monterey Secondary College
 Monterey Secondary College
 Rosebud Secondary College
 Rosebud Secondary College
 Chisholm Frankston
 Chisholm Frankston
 Western Port Secondary College
 Western Port Secondary College
 Mornington Secondary College
 Mornington Secondary College
 Flinders Christian College Tyabb

Student Encouragement Award	Charlotte White	Flinders Christian College Tyabb
Student Excellence Award	Naomi Janisch	Flinders Christian College, Carrum Downs
Student Encouragement Award	Kate-Lee Burns	Flinders Christian College, Carrum Downs
Student Excellence Award	Alexander Dietzel	Dromana Secondary College
Student Encouragement Award	Samuel Schmitter	Dromana Secondary College
Student Excellence Award	Bridget Giuliano	John Paul College
Student Encouragement Award	Liam Greenwood	John Paul College
Student Excellence Award	Bryce Van Dam	Skills Plus Brace
Student Encouragement Award	Katelyn Gale	Skills Plus Brace
Student Excellence Award	Rachel Thomas	Patterson River Secondary College
Student Encouragement Award	Evan Messinis	Patterson River Secondary College
Student Excellence Award	Scott Hicks	Padua College
Student Encouragement Award	Selena Sugameli	Padua College
Student Excellence Award	Shaylee Hickey	Elisabeth Murdoch College
Student Encouragement Award	Michaela Wilson	Elisabeth Murdoch College
Student Excellence Award	Tahlia Dunkley	Carrum Downs Secondary College
Student Encouragement Award	Jade Lonsdale-Judge	Carrum Downs Secondary College
Student Excellence Award	Matthew Roper	Mount Eliza Secondary College
Student Encouragement Award	Jackson Hale	Mount Eliza Secondary College
Student Excellence Award	Zachery Page	Somerville Secondary College
Student Encouragement Award	Travis Barnett	Somerville Secondary College
Student Encouragement Award	Taylor Stewart	Learn Engage Connect
Student Encouragement Award	Eric Lincoln	Advance Community College Rosebud
Student Excellence Award	Olivia Greenwell	Brotherhood of St. Laurence
Student Encouragement Award	Bonnie Prowse	Brotherhood of St. Laurence
Student Excellence Award	Jesslyn Penglase	Naranga School
Student Encouragement Award	Scot Lamont	Naranga School





Thank you to the schools participating in the awards.



SCHOOL BEST PRACTICE AWARD

Winner



Thank you to our sponsors:



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Chisholm, Monash University and Mornington Peninsula Shire

Bronze Sponsors:

SKILLSPLUS, Holmesglen Institute, AIET, Apprenticeships Matter, Advance Community College and Peninsula VCAL Association

General Sponsors:

Sage, Brotherhood of St Laurence

Donor: Web Genius

Chisholm, Frankston *Chisholm*

Sailing @ Mornington Yacht Club

On Thursday the 2nd of March, the Intermediate and Senior VCAL students went sailing down at Mornington foreshore. It was a really fun day and was ran extremely well by our teachers involved. The activity was sailing and we went in a little boat with two others. (three in a boat) We learnt the names of all of the different parts of the small boats and how they all work in different ways. We ended up capsizing our boat at one stage and learnt that it was really challenging to flip the boat back over when it is fully upside down, however it was easy to flip back over when it was on its side. It was a really fun day and I really enjoyed doing it and would love to do it again sometime soon.

In my boat when it capsized was Dan, Seth and myself and at the time Dan was the skipper (steering) and Seth and I were the deck hands.

Matt

Tree Tops @ Belgrave

We started the day off by meeting at our classrooms by 9:30am and we got onto the buses and made our way to the place. On our way, we stopped off for morning tea in the beautiful area of Belgrave.

Before going to the tree surfing in Belgrave as a group, we discussed and identified hazards involved in this particular activity. Before we got to go on the excursion as a group we researched the course, and found out exactly what we would be participating in and how to prepare for the activity. On the day, it was perfect weather for tree surfing.



We first had to put on all the safety gear and we then went through a briefing on how use the equipment correctly so we don't fall or hurt ourselves.

The experience was pretty good. It was something I had never experienced before. I have a fear of heights and I feel as if I conquered my fear and I felt so proud of myself. **Tilly**

1000 Steps @ Mt Dandenong

On the 9th of May both the intermediate and senior VCAL class went to the 1000 steps in the Dandenong Ranges. The environment was very lush and green with small waterfall here and there in places, there was even a fallen tree on the steps that was cut to make way for the walkers.

There were many memorial plaques on the track as well as information about the real Kokoda track, and statues at the bottom containing the names of real Veterans who fought for us in the second world war. Although the flags weren't up on the flag poles, there was still some left over flowers from a recent memorial service, Anzac Day.

Personally, I felt as if the walk and the steps were challenging and quite hard, walking uphill made me out of breath as some parts of the track were really steep. In fact, the 2km walk just to get to the steps was the hardest part for me, I honestly don't know how the soldiers made it through the Kokoda in one piece as the 1000 steps memorial is obviously not as hard.

Overall, the excursion was enjoyable enough and made you feel really good after doing some exercise. The best part would have to be the beautiful scenery, the Dandenongs are honestly so mesmerizing especially when you're walking and all you can see is the forest down below. I had never been to the 1000 steps memorial before so I didn't know what to expect besides the stories some of my family had told me.

Ashlee





Advance College

Rosebud

Clean up Australia day



On the 28th of March Advance College participated in Clean- Up Australia Day as part of our Personal Development Skills Project. We chose to clean up at the Rosebud Foreshore, our group focussed on the beach while others did the camping areas and tracks.

We found heaps of rubbish including a massive sheet of plastic and filled two big bags in the first ten minutes. Once we finished, we had four bags, a broken plastic kiddie pool, 2 meters of plastic sheeting and a broken umbrella. Our group worked well together and it's safe to say we found the most rubbish of all!

Thayne Goss
Advance Rosebud



What is Pancake Day?

Pancake Day, is a day where you are able to create your own event, whether it is big or small for a fundraiser that raises money and awareness for Uniting Care.

How did we get involved?

A group of students from Advance College got to take part of Pancake Day by creating our own event and running activities. We held Pancake Day at Advance and got people to get involved by handing out invitations to students and their family and friends to contribute to the event. There were all different competitions such as who could stack the highest pancake/pikelets in 1 minute, etc... And a variety of different flavoured pancakes to try out.

At the end of the day I believed our group did extremely well at raising awareness for Uniting Care and important funds.

Katie Leigh Norton



We have recently been going to the Southern Peninsula Community Support & Information Centre to lend a hand with the Second Bite Program.

Second Bite provides disadvantaged people with fresh fruit and veggies that they receive from local grocers and supermarkets.

A group of Advance students meet on Monday mornings to help set up tables with food and also donated clothing.

We sort the food out and dispose of anything rotten and greet the clients with coffee and other beverages to make them feel welcome.

I think that this is an important program because it helps people who cannot afford healthy food and it stops good food being wasted.

It also feels good to give back by helping out and make all members of the community feel appreciated.

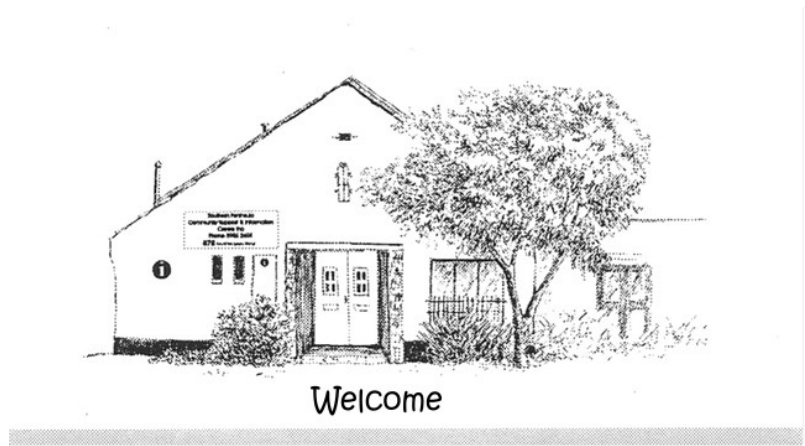
Taneha Sim

Advance Rosebud

On Monday 24th of April a group of Advance students started volunteering at Second Bite. The volunteer workers at the Information Centre work non-stop to make sure everything is set up and the donations are sorted.

Aidan Hicklin

Advance Rosebud



Sam Byrne



Bethany Zammit



Bethany Zammit

“ Self-expressive art pieces were created during our weekly art class.”


Chisholm

Chisholm

Young Parents Program

In November 2016, I was invited to attend the Graduation of the Learn Engage Connect Young Parents Program. I attended as a guest and 2015 Graduate of the program. It was an absolute privilege to see all of the new students in the program and it was an honour to come back and make a speech on behalf of the former students I Graduated with. I have made it a habit to come back regularly to this amazing program and will continue to do so for as long as they will have me. This year we were honoured to have the Federal Member for Dunkley Chris Crewther join us all for such an important night for these young parents and fortunately they must have made quite an impression on him as he gave a 'shout out' to the program and all the students for this graduating year in Parliament.

With the help of the VCAL teacher, Suzanne; Early Childhood Educator, Carmel; and the Family Support Worker, Maree; this program effectively helps young parents get back into education after having children, and allows them to bring their children along to learn with them, as well as teaching young parents different strategies to teach and engage with their children, which is just one of the many amazing things about this program.



Are you a young parent?

Education for young parents

Learning program for children

LEARN, ENGAGE, CONNECT

Young Parents Program

Anglicare Victoria
Committee for Children
Funded by the
Australian Government
Department of Social Services

Chisholm

headspace

Education for Young Parents

Are you interested in completing your intermediate or senior VCAL but find it hard to find somewhere that caters for not only yourself but your child too?

Our Young Parents Program could be perfect for you! Our program is designed to suit the needs of yourself and your child. Parent program: A classroom that is suitable for both you and your child You can work at your own pace

An Early Childhood Educator there to support the growth and development of your child and yourself as a parent A great support network Qualified VCAL teacher Prepare for employment Find pathways to further study .

Young Parents Program

Chisholm

This program offers a range of things for both children and parents like, positive parenting strategies and support, 3a Abecedarian Approach to childhood learning, Enriched care giving, Conversational reading, Learning games, socialising for both children and parents.

It allows you to work and learn at your own pace, helps prepare students for future employment/education and offers a learning environment suitable for both parents and children.

All of the students that have been a part of this program have continued their education or have moved on to employment, but either way, the amazing people who make this program what it is, have left us all with valuable lessons that we will use for the rest of our lives.

The program is ran out of Chisholm Institute in Frankston 2 days a week.

If you or anyone you know are wanting to get involved in this amazing program, please call or email the contacts listed.

Suzanne Jabbour – 0412 555 397

Suzanne.Jabbour@chisholm.edu.au

Maree Radford – 0427 571 697

Maree.Radford@chisholm.edu.au

By : Lisa
Harmer





Dromana College

Mock Interviews

By Lily Bardelmeyer

This term, the Dromana College Year 11 VCAL cohort got on a bus and travelled to Rosebud Chisholm and the Southern Peninsula Trade Training Centre for our “Mock Interviews” as part of our Careers Unit.

For the past few weeks, we prepared intensely for this excursion by creating resumes and cover letters tailored to our chosen occupation. There were a range of occupations that each person would be suited to, from apprentice hairdresser to health promotion assistant, and many trades in between. During the preparation, our literacy teachers gave us FAQ's that potential

employers may ask during an interview, as well as sample resumes and cover letters to use as a guideline.

All of the work we completed in class prepared us for the interviews and made sure that we knew how to handle our nerves or any unexpected questions that came up.

As we entered the “Casuarina's” restaurant inside the TAFE, we were seated and greeted by Angela Byatt. She spoke to us about the importance of showing confidence when speaking to an employer and not be afraid to ask questions, such as what the pay rate will be and if there is a chance of promotion.



As interview times approached, we all began to fit in some last minute cramming, pretend interviewing our friends, straightening ties, tucking shirts in and tying up hair. During the interviews, our 'employers' asked us many questions, asking us to describe ourselves, what we believe to be employable traits and what we think we can bring to the industry we were interviewing for.



Soon after all interviews were finished, the culinary studies class of Rosebud Chisholm served us a well-earned lunch of wraps, sandwiches and brownies. As we all finished off our plates, the volunteer employees discussed among themselves who would be chosen for the job, and recognised for their efforts, presentation and conversational skills.

To wrap the day up, each interviewer spoke about the students they interviewed and to announce who the 'successful candidate' was for their category.

Six students were called up individually and congratulated for their preparation, communication skills, presentation and anything else that stood out to them.

Overall, the day was an amazing opportunity to prepare for real life interviews, that will be a huge part of all of our lives. In VCAL, we're extremely lucky to have opportunities like this handed to us and have teachers and volunteers that are committed to giving us the best head start to enter the work force.





Monterey Secondary College

VCAL Learning is active at Monterey Secondary College.

Monterey's VCAL streams of **Sport Connect** and **Industry Connect** allow students to follow their passion whilst completing Year 11 and 12 studies.

Sport Connect students qualify as Coaches in NRL, AFL and Soccer in Year 11 and then go on to qualify as umpires and referees in year 12. Whether its training at AAMI Stadium or playing football at the Stingrays in Dandenong students have a lot of opportunities for active sport. As part of our studies we also officiate at NRL Gala Days, AFL Gala Days and running coaching classes at local Primary schools. Industry Connect students network with organisations like the Port of Melbourne, Eastland Shopping Centre Management, international clothing chain UNIQLO as well as factories like Yakult and so much more.



Every week we work closely with Parks Victoria learning management skills and being trained in OHS with local Rangers. We are all currently undertaking the Certificate of Public Safety as an addition to individual vocational studies which helps us develop confidence in handling emergency situations. It goes without saying that having permission to set off the fire extinguishers and chasing a basket ball with a fire hose at full throttle to practice accuracy is a whole lot of fun and helps us learn at the same time.



Mornington Peninsula Shire Youth Services (MPYS)



Supports young people (10-25) and their families, who live, work or go to school on the Mornington Peninsula.

MPYS provides a diverse range of programs, personal support services and partnerships within the community with the purpose of fostering healthy behaviours and social connectedness among young people.

MPYS has three main youth centres – **The Corner in Mornington, Shed 11 in Hastings and the YLounge in Rosebud.**

Give us a call on **5950 1666** or like us on **Facebook/mornpenyouth** to find out how you can get involved in your local community.

Some of the programs and supports available through MPYS:



" Self-expressive art pieces were created during our weekly art class. We focused on painting in first term which prepared us for working with **Mornington Peninsula Youth Services** to create Community Art Murals in Sorrento and Hastings". **Advance College** Rosebud.

