

ELISABETH MURDOCH COLLEGE Enrolment Form 2017



Certificate II Dance CUA20113 with selected units from CUA30113

Fill in all sections clearly and carefully by writing in block letters.

All data is confidential. Elisabeth Murdoch College is bound by the Victorian privacy laws, the Privacy and Data Protection Act 2014 and the Health Records Act 2001, as well as other laws that impose specific obligations in regard to handling personal and health information that directly or indirectly identifies a person.

The Student Information Book outlining important information and can be found on:

<http://www.emccareers.com.au/?page=custom-page-2>

1 PERSONAL DETAILS

Home School:

Title: (Please circle) Mr Miss Ms Mrs Other

Family Name: _____

Given Names: _____

Address: Street _____ Suburb _____ Post Code: _____

Phone Numbers: Home _____ Work _____ Mobile _____

Email: _____

Date of Birth _____ Gender: _____

Emergency/Next of Kin Contact Details: Name _____ Phone: _____

USI _____ To generate a USI click on the following link;

<http://www.usi.gov.au/create-your-USI/Pages/default.aspx>

2 COURSE DETAILS: Certificate II Dance CUA20113 with selected units from CUA30113

Delivered at Elisabeth Murdoch College: Wednesday afternoons

3 LANGUAGE AND CULTURAL DIVERSITY

Are you of aboriginal or Torres Strait Islander origin?
(For persons of both Aboriginal AND Torres Strait Islander origin,
mark both "Yes" boxes)

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

Were you born in Australia? _____ If not, please specify? _____

Do you speak a language other than English at home?

<input type="checkbox"/>
<input type="checkbox"/>

- No, English only (Go to disability section)
- Yes, other – please specify

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How well do you speak English? Very Well Well Not well Not at all

4 DISABILITY

Do you consider that you have a disability, impairment or long-term condition? (You may indicate more than one area)

<input type="checkbox"/> No	<input type="checkbox"/> Vision	<input type="checkbox"/> Hearing/Deaf	<input type="checkbox"/> Physical	<input type="checkbox"/> Medical Condition
<input type="checkbox"/> Other	<input type="checkbox"/> Intellectual	<input type="checkbox"/> Mental Illness	<input type="checkbox"/> Learning	<input type="checkbox"/> Acquired Brain Impairment

5 EDUCATION

What is your highest completed school level? In which year did you complete that school level

<input type="checkbox"/>	Completed year 12	<input type="checkbox"/>	Completed year 11	<input type="checkbox"/>	Completed year 10
<input type="checkbox"/>	Completed year 9 or equivalent	<input type="checkbox"/>	Completed year 8 or lower	<input type="checkbox"/>	Did not go to school

Are you still attending secondary school? Yes No

Have you successfully completed any of the following qualifications?

<input type="checkbox"/>	Yes (please tick ANY applicable boxes)	<input type="checkbox"/>	No (Go to the Employment section)
<input type="checkbox"/>	Bachelor Degree or Higher Degree	<input type="checkbox"/>	Certificate III (or Trade Certificate)
<input type="checkbox"/>	Advanced Diploma or Associate Degree	<input type="checkbox"/>	Certificate II
<input type="checkbox"/>	Diploma (or Associate Diploma)	<input type="checkbox"/>	Certificate I
<input type="checkbox"/>	Certificate IV (or Advanced Certificate/Technician)	<input type="checkbox"/>	Certificates other than the above

6 EMPLOYMENT

Of the following categories, which best describes your current employment status? (Tick ONE box only)

<input type="checkbox"/>	Full-time employee	<input type="checkbox"/>	Employed – unpaid worker in a family business
<input type="checkbox"/>	Part-time employee	<input type="checkbox"/>	Unemployed – seeking full-time work
<input type="checkbox"/>	Self employed – not employing others	<input type="checkbox"/>	Unemployed – seeking part-time work
<input type="checkbox"/>	Employer	<input type="checkbox"/>	Not employed – not seeking employment

7 STUDY REASON

Of the following categories, which best describes your main reason for undertaking this course/traineeship /apprenticeship? (Tick ONE box only)

<input type="checkbox"/>	To get a job	<input type="checkbox"/>	To develop my existing business
<input type="checkbox"/>	To start my own business	<input type="checkbox"/>	To try for a different career
<input type="checkbox"/>	To get a better job or promotion	<input type="checkbox"/>	It was a requirement of my job
<input type="checkbox"/>	I wanted extra skills for my job	<input type="checkbox"/>	To get into another course of study
<input type="checkbox"/>	For personal interest or self development	<input type="checkbox"/>	Other reasons

8 DECLARATION & STUDENT COMMITMENT

I consent to the use of any photo taken of this activity to be used for promotional purposes. Yes No

I understand and accept the level of commitment required of me and to abide by the following conditions:

1. I shall meet the attendance and participation requirements of this program and arrive on time and appropriately dressed. I acknowledge that my absence from VET sessions may have a significant effect on my ability to meet the learning outcomes of the program.
2. In the event of any unavoidable absence I will notify this training centre (Elisabeth Murdoch College)
3. I will abide by the rules of this training centre, particularly in regard to occupational health and safety.
4. I understand I may be removed from the VET Program if I break any of the above conditions.

I understand that information contained in these forms may be provided to State and Commonwealth agencies and research organisations and I consent to that occurring. I certify that all details provided on these forms are correct.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parental Consent and Confidential Medical Report

I (Parent name) _____

give consent for my son/daughter _____
(Student name)

to participate in the **CUA20113 Certificate II in Dance VETiS Program at Elisabeth Murdoch College**

The following information is intended to assist the school in case of any medical emergency with your child.
All information is held in confidence.

Student Name: _____

Date of Birth: ___ / ___ / ___ **School attending:** _____ **Year Level:** _____

Parent's / Guardian's Full Name: _____

Address: _____ **Postcode:** _____

Emergency Telephone - Home: _____ **Work:** _____ **Mobile:** _____

Name of Family Doctor: _____

Address: _____ **Phone:** _____

Medicare Number: _____

Medical / Hospital Insurance Fund: _____ **Contribution Number:** _____

Ambulance Subscription: Yes No **Membership Number:** _____

Health care card holder: Yes No **Membership Number:** _____

Medication

1. Is your student presently taking any medication? YES / NO

If YES, please state name of medication, dosage and possible side effects if known etc:

2. The teachers in charge of the class will expect the student to retain control of medication and will leave responsibility with the individual student. (Please label all medication with the student's name, dose to be taken and when it should be taken.)

Consent to Medical Attention

I authorise staff at the Registered Training Organisation to administer first aid to my child, and for the teacher in charge of the VET in Schools program to consent, where it is impracticable to communicate with me, to the student receiving such medical or surgical treatment as may be deemed necessary by a medical practitioner and I agree to meet any costs or expense thereby incurred.

Parent Name: _____

Parent Email: _____

Parent Signature: _____ Date: ___ / ___ / ___

Please email or post completed forms to: fawcett-lerossignol.libby.l@edumail.vic.gov.au or post to
Elisabeth Murdoch College 80 Warrandyte Road Langwarrin, VIC 3910



CUA20113 Certificate II in Dance RTO Elisabeth Murdoch College No 21004

Program Overview

VET in schools multiplies opportunities for students. They enable students to complete a nationally recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. Classroom learning is combined with structured hands-on training and practice in industry.

The aims of the VET in Schools Dance programs are to:

- Make sustained dance statements and complete dance works that show technical control and aesthetic understanding.
- Perform a combination of technical dance activities aligned to the Australian Qualifications Framework at Level II
- Demonstrate proficiency in at least two dance styles selected from ballet, jazz, contemporary, and street.

Course Code and Course Title

CUA20113 Certificate II in Dance with selected units from Certificate III CUA30113

Delivery

Venue: Elisabeth Murdoch College

Times: Wednesday 1.30 – 4.30pm

Special Requirements

Students are required wear appropriate clothing for dance.

Structured Workplace Learning

The VCAA has determined that work placement is an appropriate and valuable component of all VET programs. It provides the context for:

- enhancement of skills development
- practical application of industry knowledge
- assessment of units of competence, as determined by the RTO

It is often difficult to find suitable work placements for all dance students. To overcome this situation at Elisabeth Murdoch College we provide students with exposure to a work environment through organized industry visits, for example live performances and dance companies and through involvement in performances; eg eisteddfods and school productions.

Contribution to the VCE and VCAL

On completion of the program students are eligible for four credits towards their VCE or VCAL certificate, two at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the year 12 Unit 3-4 sequence will be eligible for a study score which contributes directly towards their ATAR. This program will also satisfy the learning outcomes for the VCAL Industry Specific and the Work Related Skills strand.

Units of Competency

FIRST YEAR

Code	Units of Competency Name
CUADAN201	Develop basic dance techniques (core)
CUAWHS101	Follow dance safe procedures (core)
BSBWOR203B	Work effectively with others (core)
CUAWJS201	Develop a basic level of physical condition for dance (core) And 2 electives from the list below
CUADAN203	Perform basic jazz dance technique (elective)
CUADAN205	Perform basic contemporary dance technique (elective) And ad

Other possible electives: Please discuss with your trainer:

Perform basic ballet techniques

Perform basic street dance techniques

Perform basic tap dance technique

SECOND YEAR

Code	Unit of Competency Name
CUADAN202	Incorporate artistic expression into basic dance performances (core)
CUAPRF201	Prepare for performances (core)
CUAPRF304	Develop audition techniques (core)
CUFIND201A	Develop and apply creative arts industry knowledge (core)

Two electives from the following: Please discuss this with the trainer.

- Increase depth of ballet dance technique
- Increase depth of contemporary dance technique
- Increase depth of jazz dance technique
- Increase depth of street dance technique
- Increase depth of tap dance technique

*NB: This information was correct at the time of printing. For the most up to date information please check:
<http://www.emc.vic.edu.au/sshandbook/vet/dance.html>*

The following link is to the VET Elisabeth Murdoch College [Student Information Handbook](#)

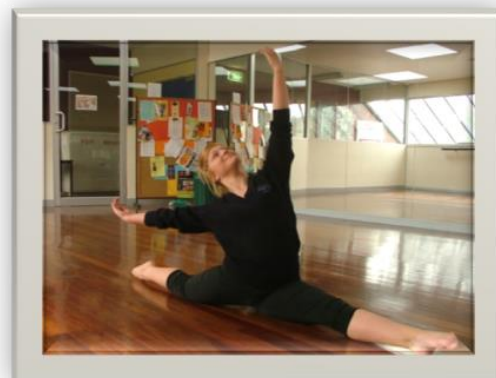
The Student Information Handbook provides information on:

- Complaints and Appeals
- O H & S
- Access to Student Records
- Student Support Services
- Student Safety
- Plagiarism, collusion & cheating
- Training and Assessment Process
- Recognition of Prior Learning (RPL) and Credit Transfer
- Equity and Privacy

Pathway

TAFE Pathways

- Certificate III in Dance
- Certificate IV in Dance and Performance
- Certificate IV in Dance – Teaching and Management
- Certificate IV in Dance – Classical Ballet
- Diploma of Dance – Teaching and Management
- Diploma of Dance – Classical Ballet and Contemporary
- Diploma of Arts – Classical Dance
- Diploma of Dance and Performance



University Pathways

- Bachelor of Arts (Dance)
- Bachelor of Creative Arts (Dance)
- Bachelor of Arts (Music Theatre) (Dance)

General Career Pathways

- Choreographer
- Community Dance Worker
- Dance Teacher
- Dance Therapist

For more information on pathway in this field refer to:

Course Camel on the EMC careers site <http://www.emccareers.com.au/>

Or Myfuture <http://myfuture.edu.au/>

Please clearly fill out the following expression of interest form and email or post to:

Libby Le Rossignol at Elisabeth Murdoch College

fawcett-lerossignol.libby.l@edumail.vic.gov.au

Elisabeth Murdoch College
80 Warrandyte Rd Langwarrin 3910

Elisabeth Murdoch College is committed to delivering the above program.
www.emc.vic.edu.au/sshandbook/vet/dance.html.